

## AHSS, Dept Rep Culture and Communications- Lorna Horgan: Suggestions

1. Make a point of contact and make a Facebook group with your class reps so that they feel supported
2. Circulate supports that are available for students (such as workshops, etc.) to class reps so that students are informed
3. Encourage student engagement with surveys - they are for development which will benefit us
4. Be an active student on campus, attend talks, make suggestions and recommendations to students accordingly, which may benefit students
5. Share your wisdom & knowledge, look out for your fellow students and if there is knowledge they should know about then share it!

## Sci & Eng, Dept Rep for CSIS - Christian Tan - Suggestions.

For the Department Reps, I have found that there is a clear lack of support from the side of the department itself. If there was some way that the Reps could be brought to one of the meetings to be introduced I feel like that it would mean that the Department Heads would be forced to stop ignoring emails that we send them.

I also feel that we should be given access or at least permissions to send out emails using the class lists. Emailing the Class Reps sometimes doesn't get a message out there because there isn't a class rep for each class or they don't check their emails.

- Improved support from the side of the university by introducing the Reps at a meeting
- Clearer access to emailing lists when sending out emails.

## KBS, Dept Rep for Accounting & Finance - Elizabeth Small Suggestions

Also just for feedback on what was said about the department reps, I believe that department reps are given a great deal of responsibility and the main way you'll find tasks is by looking so see what's wrong which is what I did in regards to the introduction of economics to the peer support centre like accounting currently has been. Also, this week I have been in contact with accounting class reps and dept head to arrange a meeting which are tasks I created myself so I would disagree somewhat we waste our time and believe it's a position with tasks you great yourself for most of the time with a few exceptions .

On the other hand I feel the way reps may feel more useful when tasks such as research would give them valuable tasks such as the email spamming one last week.

## KBS, Dept Rep for Economics - Romain Fachero Suggestions

1 -At the beginning of the year, all Department Reps and Class Reps should be obliged to meet, have a coffe/tea... I sent an email to all my class reps, had one or 2 responses out of 30. Almost no one cared about meeting the Department Rep. The ULSU should push class/dept reps to have a meeting in the first 3-4 weeks of Semester 1 (or 3-4 weeks after election). In this meeting, a Facebook group should be opened to allow them to do what I recommend in point 2.

2 -Class reps and Depts Reps should be obliged to be in touch once a month. Class rep should report once every two weeks to department reps about how everything is going on.

3 -In Councils, instead of listening long speeches by the same 5 people, we should every week, at the end of the council, ask all Dept Reps a few questions they will have to answer next council. After surveying their fellow students and class reps, all Dept Reps should come back to the next council with an answer, a position to hold (they would be representing other's interest). This would force department reps to talk with class reps, and force class reps to talk with students. Class reps synthesize class view, department reps synthesize department view to the council. If we all do this, we cover the view of most of UL's students.

4 -Dept Rep should be asked to talk / take part in the debates once in every council (which would be easier if the points of the council have been reviewed with class reps in point 3). Everyone's opinion counts regarding representation, but the way council meetings are shaped today gives an incentive to sit and wait.

5 -Lecturers should be clearly informed that Module clashes or any other problem that concerns more than one class should be dealt with the department rep first since it is their job to create cohesion between various classes. Beside, all Department reps should send regular email to group of lecturers every month to report them about how the department is going on from a student's point of view.

My feeling today is that class/department representatives are pretty useless. They don't need to talk with students, they don't need to talk together, they don't even need to know each others, and because the system (the ULSU as an institution) does not push those actions, they're simply not done. I don't remember seeing class reps frequently asking students their opinion about X Y Z in 4 years in UL. There is a democratic deficit as the roles of all representatives are not sufficiently bound with a set of written obligations. Otherwise, it feels to me like we're just as regular politicians. We don't ask people their opinion, we don't really represent anyone else than ourself when voting, we don't take part in debates and we're allowed to daydream during the meetings...

## KBS, Dept Reps for Personnel & Employment & Dept Reps Management & Marketing – Sean Fitzgerald & Jean Langford

A responsibility to at least send everyone in there department a greeting email.

Should a faculty have a budget to pol together for projects with other faculties ?

## Mandatory Training/ Intro

what lecturer's can and can do academically and how to spot it

And what you can do about it.

Communication training do's and dont's lots of mistakes are made every year worsening many situations and having to re-invent the wheel with every department rep.

A streamlined form of communication for representitives for all faculties to get accurate feedback and effective representation.